

Jenkins (KS)	Messer	Scott, Austin	Brooks (AL)	Higgins (LA)	Poe (TX)	Himes	McCollum	Schakowsky
Jenkins (WV)	Mitchell	Sensenbrenner	Brooks (IN)	Hill	Poliquin	Hoyer	McEachin	Schiff
Johnson (LA)	Moolenaar	Sessions	Buchanan	Holding	Posey	Huffman	McGovern	Schneider
Johnson (OH)	Mooney (WV)	Shimkus	Buck	Hollingsworth	Ratcliffe	Jackson Lee	McNerney	Schrader
Johnson, Sam	Mullin	Shuster	Bucshon	Hudson	Reed	Jayapal	Meeks	Scott (VA)
Jordan	Murphy (PA)	Simpson	Budd	Huizenga	Reichert	Jeffries	Meng	Scott, David
Joyce (OH)	Newhouse	Smith (MO)	Burgess	Hultgren	Renacci	Johnson (GA)	Moore	Serrano
Katko	Noem	Smith (NE)	Byrne	Hunter	Rice (SC)	Kaptur	Moulton	Sewell (AL)
Kelly (MS)	Nunes	Smith (NJ)	Calvert	Hurd	Roby	Keating	Murphy (FL)	Shea-Porter
Kelly (PA)	Olson	Smith (TX)	Carter (GA)	Issa	Roe (TN)	Kelly (IL)	Nadler	Sherman
King (IA)	Palazzo	Smucker	Carter (TX)	Jenkins (KS)	Rogers (AL)	Kennedy	Napolitano	Sinema
King (NY)	Palmer	Stefanik	Chabot	Jenkins (WV)	Rogers (KY)	Khanna	Neal	Sires
Kinzing	Paulsen	Stewart	Chaffetz	Johnson (LA)	Rohrabacher	Kihuen	Nolan	Smith (WA)
Knight	Pearce	Stivers	Cheney	Johnson (OH)	Rokita	Kildee	Norcross	Soto
Kustoff (TN)	Perry	Taylor	Coffman	Johnson, Sam	Rooney, Francis	Kilmer	O'Halleran	Speier
Labrador	Pittenger	Tenney	Cole	Jordan	Rooney, Thomas J.	Kind	O'Rourke	Suozi
LaHood	Poe (TX)	Thompson (PA)	Collins (GA)	Joyce (OH)	Ros-Lehtinen	Krishnamoorthi	Pallone	Swalwell (CA)
LaMalfa	Poliquin	Thornberry	Collins (NY)	Katko	Roskam	Kuster (NH)	Panetta	Takano
Lamborn	Posey	Tiberi	Comer	Kelly (MS)	Ross	Langevin	Pascarell	Thompson (CA)
Lance	Ratcliffe	Tipton	Comstock	Kelly (PA)	Rothfus	Larsen (WA)	Payne	Thompson (MS)
Latta	Reed	Trott	Conaway	King (IA)	Rouzer	Larson (CT)	Pelosi	Titus
Lewis (MN)	Reichert	Turner	Cook	King (NY)	Royce (CA)	Lawrence	Perlmutter	Tonko
LoBiondo	Renacci	Upton	Costello (PA)	Kinzing	Russell	Lawson (FL)	Peters	Torres
Long	Rice (SC)	Valadao	Cramer	Kustoff (TN)	Rutherford	Lee	Pingree	Tsongas
Loudermilk	Roby	Wagner	Crawford	Labrador	Sanford	Levin	Pocan	Vargas
Love	Roe (TN)	Walberg	Cuellar	LaHood	Scalise	Lewis (GA)	Polis	Veasey
Lucas	Rogers (AL)	Walden	Culberson	LaMalfa	Schweikert	Loeb sack	Price (NC)	Vela
Luetkemeyer	Rogers (KY)	Walker	Curbelo (FL)	Lamborn	Scott, Austin	Lofgren	Quigley	Velázquez
MacArthur	Rohrabacher	Walorski	Davidson	Lance	Sensenbrenner	Lowenthal	Raskin	Visclosky
Marchant	Rokita	Walters, Mimi	Davis, Rodney	Latta	Sessions	Lowey	Rice (NY)	Walz
Marino	Rooney, Francis	Weber (TX)	Denham	Lewis (MN)	Shimkus	Lujan Grisham, M.	Richmond	Wasserman
Marshall	Rooney, Thomas J.	Webster (FL)	Dent	Lipinski	Shuster	Luján, Ben Ray	Rosen	Schultz
Massie	Ros-Lehtinen	Westerman	DeSantis	LoBiondo	Simpson	Lynch	Roybal-Allard	Waters, Maxine
Mast	Roskam	Williams	DesJarlais	Long	Smith (MO)	Maloney, Carolyn B.	Ruiz	Watson Coleman
McCarthy	Ross	Wilson (SC)	Diaz-Balart	Loudermilk	Smith (NE)	Ruppersberger	Ryan (OH)	Welch
McCaul	Rothfus	Wittman	Danovan	Love	Smith (NJ)	Maloney, Sean	Sánchez	Wilson (FL)
McClintock	Rouzer	Womack	Duffy	Lucas	Smith (TX)	Matsui	Sarbanes	Yarmuth
McHenry	Royce (CA)	Woodall	Duncan (SC)	Luetkemeyer	Smucker			
McKinley	Russell	Yoder	Duncan (TN)	Stefanik	Stewart			
McMorris	Rutherford	Yoho	Dunn	MacArthur	Stivers			
Rodgers	Sanford	Young (AK)	Emmer	McClintock	Taylor			
McSally	Scalise	Young (IA)	Farenthold	McKinley	Tenney			
Meadows	Schweikert	Zeldin	Faso	McMorris	Thompson (PA)			
Meehan			Ferguson	Rodgers	Thornberry			
			Fitzpatrick	McSally	Tiberi			
			Fleischmann	Meadows	Tipton			
			Flores	Meehan	Trott			
			Fortenberry	Messer	Turner			
			Fox	Mitchell	Upton			
			Franks (AZ)	Moolenaar	Valadao			
			Frelinghuysen	Mooney (WV)	Wagner			
			Gaetz	Mullin	Walberg			
			Gallagher	Murphy (PA)	Walden			
			Garrett	Newhouse	Walker			
			Gibbs	Noem	Walorski			
			Gohmert	Nunes	Walters, Mimi			
			Goodlatte	Olson	Weber (TX)			
			Gosar	Palazzo	Webster (FL)			
			Gowdy	Palmer	Wenstrup			
			Granger	Paulsen	Westerman			
			Graves (GA)	Pearce	Williams			
			Graves (LA)	Perry	Wilson (SC)			
			Graves (MO)	Peterson	Wittman			
			Griffith	Pittenger	Womack			
			Grothman		Woodall			
			Guthrie		Yoder			
			Harper		Yoho			
			Harris		Young (AK)			
			Hartzler		Young (IA)			
			Hensarling		Zeldin			
			Herrera Beutler					
			Hice, Jody B.					

NOT VOTING—10

Blumenauer	Jones	Slaughter
Costa	Mulvaney	Zinke
Gabbard	Price, Tom (GA)	
Johnson, E. B.	Rush	

□ 1640

Messrs. TURNER, MOONEY of West Virginia, SANFORD, BRADY of Texas, YOUNG of Alaska, BILIRAKIS, SHIMKUS, CHABOT, and WALDEN changed their vote from “yea” to “nay.”

Mr. SUOZZI, Ms. JAYAPAL, and Mr. CONNOLLY changed their vote from “nay” to “yea.”

So the motion to recommit was rejected.

The result of the vote was announced as above recorded.

The SPEAKER pro tempore (Mrs. WAGNER). The question is on the passage of the bill.

The question was taken; and the Speaker pro tempore announced that the ayes appeared to have it.

RECORDED VOTE

Ms. DEGETTE. Madam Speaker, I demand a recorded vote.

A recorded vote was ordered.

The SPEAKER pro tempore. This is a 5-minute vote.

The vote was taken by electronic device, and there were—ayes 238, noes 183, not voting 11, as follows:

[Roll No. 65]

AYES—238

Abraham	Banks (IN)	Bishop (UT)
Aderholt	Barletta	Black
Allen	Barr	Blackburn
Amash	Barton	Blum
Amodel	Bergman	Bost
Arrington	Biggs	Brady (TX)
Babin	Bilirakis	Brat
Bacon	Bishop (MI)	Bridenstine

Adams	Cicilline	Dingell
Aguiar	Clark (MA)	Doggett
Barragán	Clarke (NY)	Doyle, Michael F.
Bass	Clay	Ellison
Beatty	Cleaver	Engel
Bera	Clyburn	Eshoo
Beyer	Cohen	Espallat
Bishop (GA)	Connolly	Esty
Blunt	Conyers	Evans
Bonamici	Cooper	Foster
Boyle, Brendan F.	Correa	Frankel (FL)
Brady (PA)	Courtney	Fudge
Brown (MD)	Crist	Gallego
Brownley (CA)	Crowley	Garamendi
Bustos	Cummings	Gonzalez (TX)
Butterfield	Davis (CA)	Gottheimer
Capuano	Davis, Danny	Green, Al
Carbajal	DeFazio	Green, Gene
Cardenas	DeGette	Grijalva
Carson (IN)	Delaney	Gutiérrez
Cartwright	DeLauro	Hanabusa
Castor (FL)	DelBene	Hastings
Castro (TX)	Demings	Heck
Chu, Judy	DeSaulnier	Higgins (NY)
	Deutch	

NOES—183

Dingell	Doggett	Doyle, Michael F.
Ellison	Engel	Eshoo
Espallat	Esty	Evans
Foster	Frankel (FL)	Fudge
Gallego	Garamendi	Gonzalez (TX)
Gottheimer	Green, Al	Green, Gene
Grijalva	Gutiérrez	Hanabusa
Hastings	Heck	Higgins (NY)

NOT VOTING—11

Blumenauer	Jones	Rush
Costa	Lieu, Ted	Slaughter
Gabbard	Mulvaney	Zinke
Johnson, E. B.	Price, Tom (GA)	

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE
The SPEAKER pro tempore (during the vote). There are 2 minutes remaining.

□ 1648

So the bill was passed.
The result of the vote was announced as above recorded.

A motion to reconsider was laid on the table.

PERSONAL EXPLANATION

Ms. SLAUGHTER. Madam Speaker, I was unavoidably detained and missed rollcall vote numbers 62, 63, 64, and 65. Had I been present, I would have voted “no” on vote numbers 62, 63, and 65. I would have voted “aye” on vote number 64.

PERSONAL EXPLANATION

Ms. EDDIE BERNICE JOHNSON of Texas. Madam Speaker, I was unable to vote during the following rollcall votes. Had I been present, I would have voted: “No” on rollcall 62, Motion on Ordering the Previous Question on the Rule providing for consideration of H.R. 7. “No” on rollcall 63, Rule providing for consideration of H.R. 7—No Taxpayer Funding for Abortion and Abortion Insurance Full Disclosure Act of 2017. “Yea” on rollcall 64, on Democratic Motion to Recommit H.R. 7. “No” on rollcall 65, Passage of H.R. 7—No Taxpayer Funding for Abortion and Abortion Insurance Full Disclosure Act of 2017.

ELECTING MEMBERS TO CERTAIN STANDING COMMITTEES OF THE HOUSE OF REPRESENTATIVES

Mr. CROWLEY. Madam Speaker, by direction of the Democratic Caucus, I offer a privileged resolution and ask for its immediate consideration.

The Clerk read the resolution, as follows:

H. RES. 59

Resolved, That the following named Members be and are hereby elected to the following standing committees of the House of Representatives:

(1) COMMITTEE ON EDUCATION AND THE WORKFORCE.—Ms. Shea-Porter and Mr. Espallat.

(2) COMMITTEE ON SMALL BUSINESS.—Mr. Lawson of Florida.

The resolution was agreed to.

A motion to reconsider was laid on the table.

ADJOURNMENT FROM TUESDAY, JANUARY 24, 2017, TO FRIDAY, JANUARY 27, 2017; AND ADJOURNMENT FROM FRIDAY, JANUARY 27, 2017, TO MONDAY, JANUARY 30, 2017

Mr. ROYCE of California. Madam Speaker, I ask unanimous consent that when the House adjourns today, it adjourn to meet at 2 p.m. on Friday, January 27, 2017; and further, when the House adjourns on that day, it adjourn to meet on Monday, January 30, 2017, when it shall convene at noon for morning-hour debate and 2 p.m. for legislative business.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from California?

There was no objection.

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, the Chair will postpone further proceedings today on the additional motion to suspend the rules on which a recorded vote or the yeas and nays are ordered, or on which the vote incurs objection under clause 6 of rule XX.

Any record vote on the postponed question will be taken later.

REINFORCING EDUCATION ACCOUNTABILITY IN DEVELOPMENT ACT

Mr. ROYCE of California. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 601) to enhance the transparency and accelerate the impact of assistance provided under the Foreign Assistance Act of 1961 to promote quality basic education in developing countries, to better enable such countries to achieve universal access to quality basic education and improved learning outcomes, to eliminate duplication and waste, and for other purposes.

The Clerk read the title of the bill.

The text of the bill is as follows:

H.R. 601

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE; TABLE OF CONTENTS.

(a) **SHORT TITLE.**—This Act may be cited as the “Reinforcing Education Accountability in Development Act” or the “READ Act”.

(b) **TABLE OF CONTENTS.**—The table of contents for this Act is as follows:

Sec. 1. Short title; table of contents.

Sec. 2. Definitions.

Sec. 3. Assistance to promote sustainable, quality basic education.

Sec. 4. Comprehensive integrated United States strategy to promote basic education.

Sec. 5. Improving coordination and oversight.

Sec. 6. Monitoring and evaluation of programs.

Sec. 7. Transparency and reporting to Congress.

SEC. 2. DEFINITIONS.

(a) **APPROPRIATE CONGRESSIONAL COMMITTEES.**—In this Act, the term “appropriate congressional committees” means—

(1) the Committee on Appropriations of the Senate;

(2) the Committee on Foreign Relations of the Senate;

(3) the Committee on Appropriations of the House of Representatives; and

(4) the Committee on Foreign Affairs of the House of Representatives.

(b) **OTHER DEFINITIONS.**—In this Act, the terms “basic education”, “marginalized children and vulnerable groups”, “national education plan”, “partner country”, and “relevant Executive branch agencies and officials” have the meanings given such terms in section 105(c) of the Foreign Assistance Act of 1961, as added by section 3.

SEC. 3. ASSISTANCE TO PROMOTE SUSTAINABLE, QUALITY BASIC EDUCATION.

Section 105 of the Foreign Assistance Act of 1961 (22 U.S.C. 2151c) is amended by adding at the end the following:

“(c) **ASSISTANCE TO PROMOTE SUSTAINABLE, QUALITY BASIC EDUCATION.**—

“(1) **DEFINITIONS.**—In this subsection:

“(A) **BASIC EDUCATION.**—The term ‘basic education’ includes—

“(i) measurable improvements in literacy, numeracy, and other basic skills development that prepare an individual to be an active, productive member of society and the workforce;

“(ii) workforce development, vocational training, and digital literacy informed by real market needs and opportunities and that results in measurable improvements in employment;

“(iii) programs and activities designed to demonstrably improve—

“(I) early childhood, preprimary education, primary education, and secondary education, which can be delivered in formal or non-formal education settings; and

“(II) learning for out-of-school youth and adults; and

“(iv) capacity building for teachers, administrators, counselors, and youth workers that results in measurable improvements in student literacy, numeracy, or employment.

“(B) **COMMUNITIES OF LEARNING.**—The term ‘communities of learning’ means a holistic approach to education and community engagement in which schools act as the primary resource center for delivery of a service to the community at large, leveraging and maximizing the impact of other development efforts and reducing duplication and waste.

“(C) **GENDER PARITY IN BASIC EDUCATION.**—The term ‘gender parity in basic education’ means that girls and boys have equal access to quality basic education.

“(D) **MARGINALIZED CHILDREN AND VULNERABLE GROUPS.**—The term ‘marginalized children and vulnerable groups’ includes girls, children affected by or emerging from armed conflict or humanitarian crises, children with disabilities, children in remote or rural areas (including those who lack access to safe water and sanitation), religious or ethnic minorities, indigenous peoples, orphans

and children affected by HIV/AIDS, child laborers, married adolescents, and victims of trafficking.

“(E) **NATIONAL EDUCATION PLAN.**—The term ‘national education plan’ means a comprehensive national education plan developed by partner country governments in consultation with other stakeholders as a means for wide-scale improvement of the country’s education system, including explicit, credible strategies informed by effective practices and standards to achieve quality universal basic education.

“(F) **NONFORMAL EDUCATION.**—The term ‘nonformal education’ means organized educational activities outside the established formal system, whether operating separately or as an important feature of a broader activity, that are intended to provide students with measurable improvements in literacy, numeracy, and other basic skills development that prepare an individual to be an active, productive member of society and the workforce.

“(G) **PARTNER COUNTRY.**—The term ‘partner country’ means a developing country that participates in or benefits from basic education programs under this subsection pursuant to the prioritization criteria described in paragraph (4), including level of need, opportunity for impact, and the availability of resources.

“(H) **RELEVANT EXECUTIVE BRANCH AGENCIES AND OFFICIALS.**—The term ‘relevant Executive branch agencies and officials’ means the Department of State, the United States Agency for International Development, the Department of the Treasury, the Department of Labor, the Department of Education, the Department of Agriculture, and the Department of Defense, the Chief Executive Officer of the Millennium Challenge Corporation, the National Security Advisor, and the Director of the Peace Corps.

“(I) **SUSTAINABILITY.**—The term ‘sustainability’ means, with respect to any basic education program that receives funding pursuant to this section, the ability of a service delivery system, community, partner, or beneficiary to maintain, over time, such basic education program without the use of foreign assistance.

“(2) **POLICY.**—In carrying out this section, it shall be the policy of the United States to work with partner countries, as appropriate, other donors, multilateral institutions, the private sector, and nongovernmental and civil society organizations, including faith-based organizations and organizations that represent teachers, students, and parents, to promote sustainable, quality basic education through programs and activities that—

“(A) take into consideration and help respond to the needs, capacities, and commitment of developing countries to achieve measurable improvements in literacy, numeracy, and other basic skills development that prepare an individual to be an active, productive member of society and the workforce;

“(B) strengthen educational systems, promote communities of learning, as appropriate, expand access to safe learning environments, including by breaking down specific barriers to basic education for women and girls, ensure continuity of education, including in conflict settings, measurably improve teacher skills and learning outcomes, and support the engagement of parents in the education of their children to help partner countries ensure that all children, including marginalized children and other vulnerable groups, have access to and benefit from quality basic education;

“(C) promote education as a foundation for sustained economic growth and development within a comprehensive assistance strategy that places partner countries on a trajectory